

Flower Darby

Curriculum Vitae

4022 S Nicholas St.
Flagstaff, AZ 86005
(928) 607-1471 | flowerdarby@gmail.com

EDUCATION

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|------------------------|---|
| Ph.D., In Progress | Curriculum and Instruction, Northern Arizona University |
| M.A., With Distinction | English Literature, Northern Arizona University, 1997 |
| B.A., Summa Cum Laude | English Literature, Northern Arizona University, 1995 |

PROFESSIONAL EXPERIENCE

Educational Consultant

Author, speaker, and consultant on equitable and inclusive teaching practices in all class modalities; Flower Darby, LLC (December 2018-present)

Assistant Dean of Online and Innovative Pedagogies

NAU Online and Innovative Educational Initiatives, Northern Arizona University (May 2020-Sept 2020)

Director of Teaching for Student Success

Teaching and Learning Center, Northern Arizona University (September 2019-May 2020)

Instructional Designer, Senior

e-Learning Center, Northern Arizona University (June 2017-September 2019)

Instructional Designer/Technologist

e-Learning Center, Northern Arizona University (August 2013-June 2017)

INSTRUCTIONAL EXPERIENCE

Course Facilitator

Association of College and University Educators (commencing January 2022)

Course To Be Facilitated

Inclusive Teaching for Equitable Learning

Adjunct Faculty

Educational Leadership, Northern Arizona University (2014-present)

Courses Regularly Taught

CCHE 590 Technological Fluency and Leadership (revised curriculum)
CCHE 590 Educational Technology and the College Classroom

Adjunct Faculty

Instructional Computing, Estrella Mountain Community College (2016-present)

Courses Regularly Taught

BPC 110 Computer Usage and Applications
CIS 118AB PowerPoint: Level I
CIS 113DE Microsoft Word: Word Processing

Instructor

Department of English, Northern Arizona University (2012-2013)

Courses Regularly Taught

ENG 130 The World of Literature
ENG 305 Writing in Disciplinary Communities

Adjunct Faculty

First Year Seminar, Northern Arizona University (2015-2017)

Courses Regularly Taught

FYS 121 AHI First Year Seminar

Adjunct Faculty

Department of English, Northern Arizona University (1998-2012)

Courses Regularly Taught

ENG 130 The World of Literature
ENG 230 Introduction to Literature
ENG 305 Writing in Disciplinary Communities

Graduate Teaching Assistant

Department of English, Northern Arizona University (1996-1997)

Courses Regularly Taught

ENG 105 Critical Reading and Writing in the University Community
ENG 205 The Academic Writer's Workshop

Adjunct Faculty

Dance Division, Coconino Community College (1996-2009)

Courses Regularly Taught

DAN 102 Pilates
DAN 103 Cardio Fitness
DAN 150 Jazz I
DAN 250 Jazz II
DAN 251 Jazz III

SELECTED PUBLICATIONS

Artze-Vega, I., Dewsbury, B., Imad, M., & Darby, F. *The W. W. Norton guide to equity-minded teaching* (in press, expected publication spring 2022).

Darby, F. (May 5, 2021). 7 dos & don'ts for post-pandemic teaching with technology. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/7-dos-donts-for-post-pandemic-teaching-with-technology>

Darby, F. (January 13, 2021). 8 strategies to prevent teaching burnout. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/8-strategies-to-prevent-teaching-burnout>

Darby, F. (November 2020 / Winter 2021). Learning isn't an algorithm (book review: *Failure to disrupt: Why technology alone can't transform education* by Justin Reich). *Stanford Social Innovation Review*.

Darby, F. (September 2020). The post-pandemic college and the future of teaching and learning. *The Chronicle of Higher Education*.

Darby, F. (July 23, 2020). 7 ways to assess students online and minimize cheating. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/7-ways-to-assess-students-online-and-minimize-cheating>

Darby, F. (July 23, 2020). The secret weapon of good online teaching: Discussion forums. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/the-secret-weapon-of-good-online-teaching-discussion-forums>

- Darby, F. (July 23, 2020). 6 quick ways to be more inclusive in a virtual classroom. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/6-quick-ways-to-be-more-inclusive-in-a-virtual-classroom>
- Darby, F. (June 26, 2020). 5 ways to connect with online students. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/5-ways-to-connect-with-online-students>
- Darby, F. (June 16, 2020). Sorry not sorry: Online teaching is here to stay. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/sorry-not-sorry-online-teaching-is-here-to-stay>
- Darby, F. (April 14, 2020). 5 low-tech, time-saving ways to teach online during covid-19. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/5-Low-Tech-Time-Saving-Ways/248519/>
- Darby, F. (March 24, 2020). How to recover the joy of teaching after an online pivot. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/How-to-Recover-the-Joy-of/248314>
- Darby, F. & Lang, James M. (2019). *Small teaching online: Applying learning science in online classes*. San Francisco, CA: Jossey-Bass.
- Darby, F. (April 17, 2019). How to be a better online teacher. *The Chronicle of Higher Education*. <https://www.chronicle.com/interactives/advice-online-teaching>
- Darby, F. (August 20, 2018). Develop intercultural competence to foster international student success. *Faculty Focus*. <https://www.facultyfocus.com/articles/effective-teaching-strategies/develop-intercultural-competence-to-foster-international-student-success/>
- Darby, F. (2018). Emotions in online teaching. *Online Classroom*, 18(7), 8.
- Darby, F. (January 3, 2018). Harness the power of emotions to help your students learn. *Faculty Focus*. <https://www.facultyfocus.com/articles/teaching-and-learning/harness-power-emotions-help-students-learn/>

SELECTED PRESENTATIONS

- “Teaching Strategies for Equity and Inclusion,” Invited Speaker, Providence College. November 2021.
- “Stronger Than Before: Resilience and Joy in Teaching During the Pandemic and Beyond,” Keynote Speaker, Xavier University. October 2021.

- “Fostering Connections and Community Online: Engagement and Self-Care Strategies to Promote Faculty and Student Wellbeing,” Keynote Speaker, University of Witswatersrand. August 2021.
- “Post-Pandemic Teaching and Learning: A Conversation with AASCU Faculty,” Plenary Panel Facilitator, American Association of State Colleges and Universities. July 2021.
- “Teaching Strategies to Improve Equitable Learning Outcomes,” Invited Speaker, Wentworth Institute of Technology. May 2021.
- “Fostering Online Teaching Connections to Invigorate Student Learning,” Plenary Speaker, International Teaching Learning Cooperative (ITLC) Lilly Online Conference. December 2020.
- “Online Teaching Basics: Improving Student Learning While Saving Faculty Time,” Invited Speaker, Gulf Arab States Educational Research Centre international conference. November 2020.
- “Teaching Excellence + Technology Innovations: Empowering Students to Engage and Learn,” Keynote and Closing Plenary Speaker, OLC Accelerate. November 2020.
- “The Socially Distanced Student Experience: Faculty and Staff Perspectives,” Panelist on a webinar hosted by Shepley Bulfinch Architecture Firm. May 2020.
- “Welcoming Students to Your Online Environment,” Panelist on a webinar hosted by AASCU, ACE, ACUE, APLU, CIC and NASH. April 2020.
- “Managing Your Online Presence,” Panelist on a webinar hosted by AASCU, ACE, ACUE, APLU, CIC and NASH. April 2020.
- “Planning and Facilitating Quality Discussions,” Panelist on a webinar hosted by AASCU, ACE, ACUE, APLU, CIC and NASH. April 2020.
- “Engaging Students in Readings and Microlectures,” Panelist on a webinar hosted by AASCU, ACE, ACUE, APLU, CIC and NASH. April 2020.
- “High Quality Online Learning Experiences: Transforming Student Success at NAU,” Frontier Set Annual Convening. Charlotte, NC: March 2020.
- “Student Success Through Teaching Excellence: Underlying Beliefs Impact Teaching Practice,” Frontier Set Annual Convening. Charlotte, NC: March 2020.
- “Create Awesome Online Workshops to Help Faculty Engage and Learn,” POD Network Conference. Pittsburgh, PA: November 2019.

“Answering the Call: New Motivation for Online Teaching Excellence,” Keynote for Online Teaching Conference. Anaheim, CA: June 2019.

“Small Online Teaching Strategies that Engage Students and Improve Learning,” Teaching Professor Conference. New Orleans, LA: June 2019.

“Embracing Emotional Presence in Online and Face-to-Face Learning,” Teaching With Technology Conference. St. Louis, MO: October 2018.

“Band-Aids Won’t Fix It: Solving the REAL Problem Through Intentional Use of Technology,” Teaching With Technology Conference. St. Louis, MO: October 2018.

“How Do I Apply Technology to Harness the Power of Emotion?” Magna Monday Morning Mentor video presentation. October 2017.

“How Can I Evoke Emotions to Deepen Learning?” Magna Monday Morning Mentor video presentation. October 2017.

“How Can I Inspire and Motivate My Students Through Emotions?” Magna Monday Morning Mentor video presentation. October 2017.

UNIVERSITY SERVICE

Steering Committee, NAU High Quality Online Learning Experiences, 2018 – 2020

NAU Liberal Studies Committee, 2018 – 2020

NAU Curriculum and Assessment Coordinating Committee, 2018 – 2020

NAU Undergraduate University Curriculum Committee, 2018 – 2019

CERTIFICATES AND BADGES

Institute of New Faculty Developers Certificate of Completion, Professional and Organizational Development (POD) Network, August 2019

Association of College and University Educators (ACUE) Certificate in Effective College Instruction, May 2018

ELI/Penn State ID2ID Peer Mentoring Program Badge, 2018

Instructional Designer Certificate, Online Learning Consortium (OLC), July 2017

ADDITIONAL SELECTED PROFESSIONAL DEVELOPMENT

International Teaching Learning Cooperative (ITLC) Lilly Online Conference, 2020

Flower Darby CV November 2021

Distance Teaching and Learning Conference 20/20, 2020

American Association of State Colleges and Universities Winter Meeting, 2020; 2018

Frontier Set Annual Convening 2020

Teaching Professor and Teaching Professor Technology Conferences, 2015 – 2020

Educause Learning Initiative Annual Meeting, February 2018

Educause Learning Initiative (ELI), Leadership Seminar and Annual Meeting, February 2017

Teaching in Blended Learning Environments, Educause Learning Initiative (ELI), May 2016

PROFESSIONAL / SERVICE ACTIVITIES

Ithaca S+R Advisory Board, March 2021 – present

Conference Proposal Reviewer, Professional and Organizational Development, May 2021

Distance Teaching and Learning Conference Advisory Board, 2020 – 2021

ID2ID Advisory Board, 2018 – 2020

Senior Instructional Designer, Operation Mobilisation, 2012 – 2019

Conference Proposal Reviewer, Educause Learning Initiative, September 2017

Quality Matters Master Reviewer, 2014 – 2016